

CLARK

Partners

WINTER 2020



CLARK'S NEW PRESIDENT

DR. KARIN EDWARDS

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Whether it is a pandemic, racial inequity, political unrest or any other hurdle, Dr. Karin Edwards believes one of the best things she can do is share her story, reminding others that educated individuals can change the world. For many, the best educational pathway is a community college.

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“

I want to see that same transformational power of education impact the lives of everyone in the Vancouver area. I want to see it that way for everyone.

”

– Dr. Karin Edwards

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An online course is not the same as a face-to-face course. In virtual courses, students must be more independent. For students to grasp the techniques of GPS units, an instructor demonstrates them, then, they take them into their hands to practice the steps.

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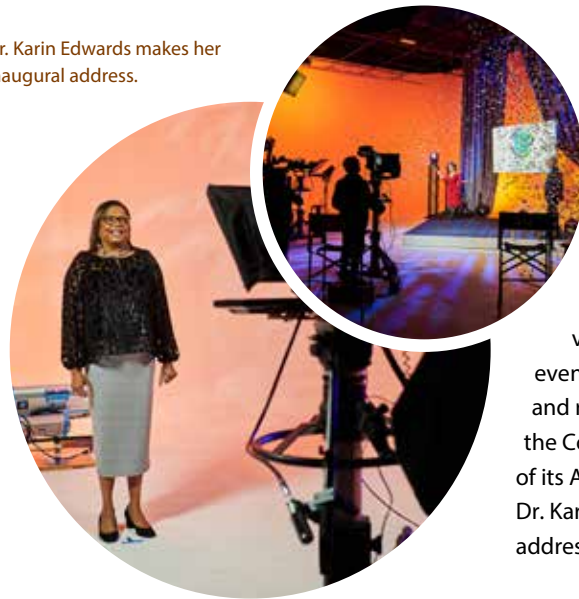
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COVER: Dr. Karin Edwards is Clark's 15th leader and the first Black woman to lead the Southwest Washington community college. Photo by Craig MitchellDyer '00

MOMENTOUS MILESTONES AT SAVORING EXCELLENCE

Dr. Karin Edwards makes her inaugural address.



The confetti fell from the rafters as CEO Lisa Gibert announced a combined \$1.5 million in new gifts since the spring as part of Clark College Foundation's Promising Pathways campaign. The annual Savoring Excellence event was virtual this year, but the October event still highlighted six outstanding and rising star alumni and announced the Cowlitz Indian Tribe as the recipient of its Award for Excellence. Clark President Dr. Karin Edwards also made her inaugural address to the community.

Corporations, foundations answer call to help students

Clark College Foundation has raised nearly \$2 million since March to support the college and its students, including changes resulting from the novel coronavirus pandemic. The funding is part of the foundation's \$35 million campaign, Promising Pathways: The Campaign for Clark College.

The nonprofit has secured nearly \$500,000 earmarked specifically to support students in need due to COVID-19. Funds enable the foundation to provide scholarships, technology resources, food and rental assistance and equipment for programs. Support is also available via emergency grants for students in crisis.

"We've not seen this level of activity from foundations and corporations for years," said Kathy Chennault, director of development, corporate and foundation relations. "Existing partners have stepped forward to ask how they can help during this critical time. We're also building relationships with first-time individual donors, as well as new foundations and corporate partners. Their commitment is truly inspiring."

Contributions from new and existing foundations and corporate partners have been key in assisting students. Entities include the Community Foundation for Southwest Washington, Hon. Frank L. and Arlene G. Price Foundation, Anna C. MacAskill Schwab and Dwight L. Schwab Sr. Charitable Foundation, Building Changes in conjunction with the Raikes Foundation, U.S. Bank Foundation, Bank of America and Associated General Contractors Oregon Columbia Chapter.



Student-veterans receive support from Bank of America

Bank of America Charitable Foundation awarded Clark College Foundation a generous \$25,000 grant to the Veterans Resource Center (VRC) in September 2020 to support Clark's student-veterans. Assistance from Bank of America provides technology resources, emergency support, books and e-books, food and rental assistance to veterans who are continuing their educational and career pathways during the pandemic.

"The coronavirus pandemic and economic downturn have taken a tremendous toll on millions of Americans. Bank of America is proud to ensure our honored veterans can continue their education during this time of great need," said David Reiter, senior vice president, Bank of America.

Clark College Foundation has raised more than \$1.2 million toward its \$2 million goal for the VRC as part of its Promising Pathways campaign. The \$35 million campaign is aimed at transforming the lives of students, providing opportunities and sharing the legacies of Clark's partners and donors.

In 2019-20, the VRC served 686 students and congratulated 82 graduating former service members who will be going on to careers or a university.

You can support student-veterans or other Clark students or programs by contacting Joel B. Munson at jmunson@supportclark.org or 360.992.2301.



Newest board members join Clark College Foundation



Left to right, Lucy Estrada-Guzman '90, Jon Girod and Brian Taylor '98

Local builder Jon Girod and manufacturing executive Brian Taylor '98 joined Clark College Foundation's Board of Directors this summer. Additionally, Lucy Estrada-Guzman '90, principal at Harney Elementary, joined the foundation's alumni board.

Girod is a Vancouver real estate developer and owner of Quail Homes. He's also the parent of Clark alumni. Girod appreciates that Clark gave his sons a chance to try different subjects and discover their interests without accruing debt.

Taylor is the head of international sales for Siemens Industry. He works with industries within aerospace, semiconductors, food and beverage, energy production, energy storage, municipal water, and oil and gas. Taylor is a lifelong resident of Clark County and is married to Kristi Taylor '99, a Clark dental hygiene faculty member.

In addition to being new to the alumni board, Estrada-Guzman is one of this year's Outstanding

Alumni Award recipients. While serving as an associate principal at Sarah J. Anderson Elementary School, she piloted a dual-language program for kindergarten and first grade. When she became the principal at Harney Elementary School in 2011, she added her expertise to strengthen the region's first full-immersion dual-language initiative.

Visit www.clarkcollegefoundation.org/about/foundation-board for a list of the foundation's volunteer governing board of directors. Go to www.clarkcollegefoundation.org/alumni/board for the alumni board, the official advisory body for alumni activities.

LOOKING *up*, MOVING *forward*

Being steadfast and willing to take on life's challenges is a hallmark of Dr. Karin Edwards' character. Clark's new president has already acknowledged the previous tumultuous year at the college and outlined her roadmap for moving forward.

Written by DEON GILLESPIE

Photography by CRAIG MITCHELLDYER '00





Dr. Karin Edwards and her husband, Raymond.

Over the last 36 years, Dr. Karin Edwards has seen the impact of building relationships. She has watched students make meaningful changes in their communities. For some, those change put their lives on a path toward complete transformation. They have great stories to tell. For Clark College's new president, few things are more personally satisfying than listening to students tell their own inspiring stories.

"You'd be surprised how many students are so happy just to hear you say, 'I'm so glad you're here.' And I haven't done anything yet. It's that simple."

Edwards may feel like she hasn't done anything yet, having landed in her post in June of this year. However, you would be hard-pressed to hear that from others, including students.

"She seems down to earth, like she really cares about me—about the students," says Josiah Joner, this year's president of the Associated Students of Clark College. Joner first met Edwards at the photo session for this story. Even though they missed their attempt at elbow bumping, the two were quickly laughing and chatting about Joner's promising, albeit challenging, first year as a full-time college student.

"I know this institution has a lot of hurdles to get over," Joner says. "But with her, it really feels like it's about looking up and moving forward, and that makes me feel a lot better."

Being steadfast and willing to take on life's challenges seems to be a hallmark of Edwards' character. Having faced adverse circumstances herself, Edwards seems undaunted when it comes to helping shape Clark College's next chapter, despite declining enrollments, budget deficits and a worldwide pandemic.

The adversity she has overcome appears to have given Edwards the courage, confidence and determination to help others move forward. Whether she is talking to faculty, staff or students, her message is simple.

"Number one, you're worth it and number two, you can."

ONE TEACHER CAN MAKE THE DIFFERENCE

Her journey began with tough decisions, taking risks and seizing opportunities. Edwards and her seven siblings were raised in New York City's South Bronx housing projects where her parents had relocated from Atlanta.

In the early 1900s, Blacks migrated from the South to major industrial centers of the East and upper Midwest to escape poverty, racism and Jim Crow laws mandating segregation.

Edwards says the families she grew up around didn't give much thought to quality education.

"You just went to school because that's what you were supposed to do."

Nevertheless, something promising happened at that public school down the street from her South Bronx home. Moved and guided by a

young girl's potential, Edwards soon fell under the watchful eye of one of her first teachers.

"The first professional black woman I saw was my second-grade teacher, and that just impressed me. She cared a lot."

As young Karin demonstrated a little extra ability, the teacher introduced her to gifted and talented programs. Edwards soon began to see things differently than others around her. While her parents valued education and were open to college for their kids, what was most important to them was that their children learn how to take care of themselves. Education emerged as a critical way to do just that because Edwards recognized the transformative power of

City, it was like "living in two different worlds—from midtown Manhattan to the South Bronx."

By the time she graduated from high school, Edwards had discovered that opportunities don't always come together the same for one student as they do another. An Ivy League education did not mean as much to her as it did to some of her classmates.

"I didn't have that same spirit about needing to be the best. I listened to my cousin and followed in her steps to the State University of New York."

After graduation, Edwards began her career at Skidmore College, in Saratoga Springs, N.Y. Later, she accepted a community college position



education and what it could mean for her future. It's the kind of discovery she is committed to passing along to others.

Growing up, Edwards was often met with opportunities to move further a little faster. When her seventh-grade science teacher noticed she needed more of a challenge, he recommended she consider a private school.

Edwards received A Better Life scholarship. "I was fortunate enough to be able to get money to go there and that is really what changed my world." Even though she was still in New York

when her husband got a job in a more rural area of New York. Broader access to instructors, low-cost tuition, job readiness—she took note of the stark contrast between students who went from kindergarten to their senior year of high school preparing for college and those juggling multiple roles and challenges.

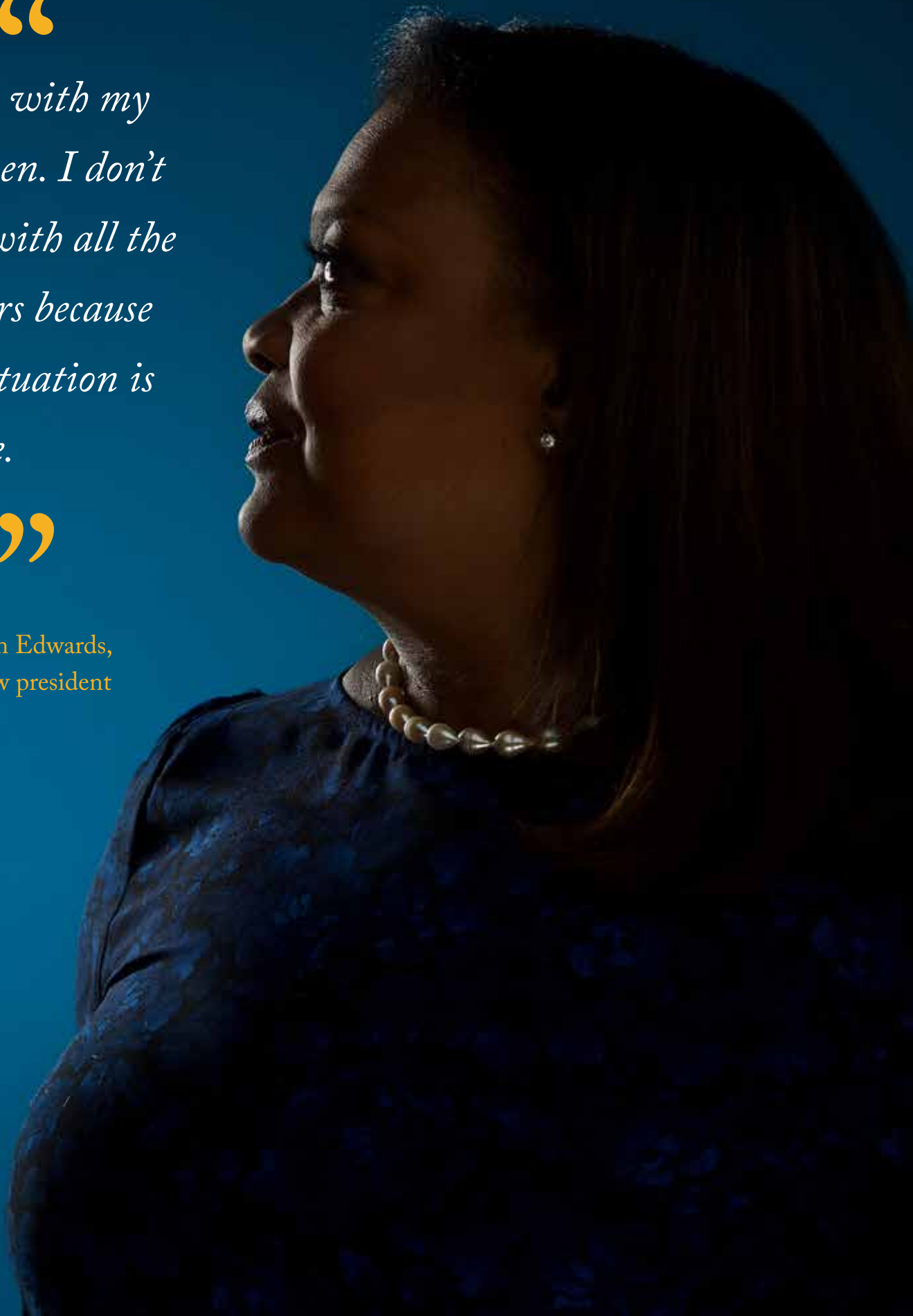
"Community college students were parents, they were employees, and they were caregivers. If I could help those students succeed and experience the power of education, that's what I wanted to do. That's where I felt like it was fulfilling for me."

Introducing the three presidents at Clark. They are President Dr. Karin Edwards (center); Josiah Joner, ASCC president 2020-2021 (left); Jay Gilberg, president of Clark College Foundation's Alumni Board (right). Edwards' vision includes connecting students and community leaders to create more opportunities for strategic engagement.

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“
*I go in with my
 eyes open. I don't
 go in with all the
 answers because
 each situation is
 unique.*
 ”

– Dr. Karin Edwards,
 Clark's new president



GOATS, CHICKENS AND CLEAN MOUNTAIN AIR

After years of living and working on the East Coast, establishing herself as a respected national voice in community college education, Edwards was ready to take on new challenges on the other side of the country—the Pacific Northwest.

Folks didn't think much about mountains, clean air or spending time in the great outdoors where she grew up. "I think I'd been to California twice in my life, maybe three times for a conference, and that was the extent of my travel and even my knowledge of the West," Edwards recalls.

She suspects the mountains may have won her over when she first visited Portland in 2014 for a job interview. Whether it was the mountains, the clean air, the opportunity to lead students in an unfamiliar part of the country or all of the above, Edwards calls it a leap of faith to advance her career and accept the opportunity to be president of Portland Community College's Cascade campus.

"Both of my children were grown and on their own so it was just me and my husband. I felt this was the time—if ever."

She recalls her initial reaction to what appeared to be some of the quirker aspects of Northwest life like people renting goats in place of lawnmowers, securing proper permits for owning more than three chickens, or assessing one's carbon footprint. These were aspects of community Edwards and her husband, Raymond, had never considered before.

While chicken farming is not likely on her horizon, the Northwest lifestyle—and all of its distinctive attributes—has grown on her. After all, learning to appreciate difference is a big part of who she is, and it's the reason after six years at Portland Community College, Edwards decided to take on what could end up being the biggest challenge of her professional career.

CLARK'S FIRST BLACK FEMALE PRESIDENT

After a rigorous yearlong search, the trustees of Clark College announced on February 21, 2020, that Dr. Karin Edwards would become the 15th leader of the institution in its 87-year history. She is the

college's first Black female president. For the college, her appointment is an important and forward-thinking development as the institution struggles to emerge from a difficult two-year period dealing with issues of diversity and inclusion.

People often ask Edwards why someone with her experience and tenure would take on the leadership role given the various challenges facing Clark. It is a question she seems genuinely comfortable with.

"I go in with my eyes open. I don't go in with all the answers because each situation is unique," she says. Whether it is a pandemic, racial inequity, political unrest or any other hurdle, Edwards believes one of the best things she can do is share her story, reminding others that educated individuals can change the world. For many, the best educational pathway is a community college.

Edwards knows her story alone will not bring about the structural change needed to secure Clark's future well into the 21st century.

As she welcomed students, faculty and staff back to Clark during her Opening Day remarks in September, Edwards acknowledged the previous tumultuous year and outlined her roadmap for moving forward. Her priorities include increasing student graduation and completion rates, improving the student experience by helping them feel welcomed and valued, putting Clark on a stronger financial foothold, creating an inclusive and caring work environment, and ensuring the community is intrinsic to all of Clark's efforts.

STUDENT SUCCESS IS CLARK'S TOP PRIORITY

While each of these priorities is important to her, Edwards often focuses on two: student success and community engagement. She believes she can help bring about considerable change in these areas because of her background and experience, and because the two are inextricably linked.

"We serve as a port of entry," Edwards says. Not just for education, but for life. She acknowledges that community colleges in general, and Clark specifically, have been good at attracting students

“You’d be surprised how many students are so happy just to hear you say, ‘I’m so glad you’re here.’ And I haven’t done anything yet.”

— Dr. Karin Edwards

”

because of the institutions’ proximity, lower costs, solid curriculum and flexible class schedules. Holding on to students until they complete their studies is a different matter. More than 50% of students of color enter college through the community college system. Yet when it comes to retention and completion, Black and Brown men typically end up at the bottom. According to Clark’s statistics, overall completion rates for all students hover at around 25%. For men of color, the numbers are substantially lower.

For students, education must be seen as a balance between both windows and mirrors. In her article “Curriculum as Window and Mirror,” educator and writer Emily Style talks about how students feel validated by seeing themselves in mirrors, while at the same time learning more about the experiences of others by looking through windows. This is a concept that resonates with Edwards. She feels compelled to create educational experiences where students can see themselves represented in faculty and staff, as well as the curriculum and success stories. She believes this will help provide an impetus for students to finish what they started, despite the history of systemic barriers.

“They feel like ‘This is someplace I belong, where my culture and my background are appreciated,’” Edwards says. “That creates a better learning environment for everybody but particularly those who are looking for something to connect to.”

COMMUNITY ENGAGEMENT

A critical area Edwards believes she can make a real difference is directly engaging the community in the experiences of college students. She is known at Portland Community College for connecting businesses and community leaders to students and their academic programs.

Some time ago, Edwards discovered the symbiotic relationship between community and students. Businesses and individuals can play a major role in helping reduce student debt through financial aid or providing profound internship opportunities, to name a few. Students, in return, become the workforce pipeline for businesses that are desperately in need of skilled employees.

These students will become our leaders and influence the cultural climate throughout the region in a significant way.

“We don’t want our businesses recruiting from outside Vancouver or Clark County,” Edwards states emphatically. She recognizes that, unfortunately, this often happens despite the presence of a credible college located in the heart of the community. She is quick to acknowledge and thank the community for its generous support of Clark and its students over the years. She believes that by helping businesses and their leaders better understand the substantial barriers facing many students, both sides in this remarkable relationship can benefit, while building a stronger community together.

This is music to the ears of many in the community, including Jay Gilberg, a local business leader and president of Clark College Foundation’s alumni relations program.

“We are so confident Dr. Edwards is the right person to help us build these sustainable partnerships,” Gilberg said with great enthusiasm. “Her efforts along with that of the college, the foundation and our fantastic alumni will not only strengthen Clark’s mission, but will engage the community while helping to fulfill Clark County’s workforce needs.”

The new president’s enthusiasm for strong community engagement has not only rubbed off on Gilberg and other community leaders, but it has also shifted some of the negativity that Clark and the community have endured recently. As an administrator, Edwards knows that her optimism has seen her through troubling times. Now she’s convinced that such optimism, focused on real needs, will create opportunities not just for today’s Clark students, but also for those children who are now entering kindergarten.

“We need to find ways to provide a seamless pathway for them so they know that once they finish high school, we want to make sure they’re ready to come right into classes at the community college,” she says. Then, of course, to complete their goals and succeed.

COVID-19 AND THE FUTURE

While the mission remains the same, Edwards is the first to admit that COVID-19 has altered the pragmatics of doing her job. Transitioning

from in-person to mainly remote operations is an ever-changing disruption when it comes to building relationships. The president knows better than anyone that the abrupt and constant sense of instability and fear impacting students, faculty and staff could be a barrier to most of her priorities. Dr. Edwards is determined, however, to continue reaching out with the same passion, vulnerability and honesty as she would under normal circumstances. That means direct, honest and respectful communication.

“I think it’s about allowing people to get comfortable with discomfort,” she says. “Being able to call things out and call people in.” She feels this way particularly when it comes to addressing barriers concerning race. “We just need to be prepared for that.”

Still, Edwards is certain Clark will build on its strengths as it always has. Redefining leadership

in a crisis-driven environment comes with a willingness to adapt, when adapting is what she is known for.

“I have absolutely no control over what COVID-19 is going to do,” Edwards laments.

What she will do is continue to share her story—a story many people would not have expected to be written quite this way. Edwards believes everything she has ever done to this point has prepared her for stepping into this role.

“I want to see that same transformational power of education impact the lives of everyone in the Vancouver area,” she says with her characteristic smile.

“I want to see it that way for everyone.” 🙏

Deon Gillespie is a freelance feature writer and media consultant based in Denver.

An unexpected first



Photographing the new president of his alma mater was not a job that ever occurred to Craig Mitchell ’00, but now he considers it one of the highlights of his long career.

“I was really honored to be asked to do this for Clark and Dr. Edwards,” said Mitchell during a three-hour photo session in August with the institution’s first Black female president. “Clark played a significant role in shaping me as an entrepreneur and I’m really grateful for that.”

Mitchell’s clients include celebrities, corporate CEOs and the Portland Timbers. Some of his notable work is on display at an Oregon Historical Society exhibit focusing on the history of soccer in Portland. For more of Mitchell’s extraordinary work, visit craigmitchell.com.

Makeup artist accentuates the new president

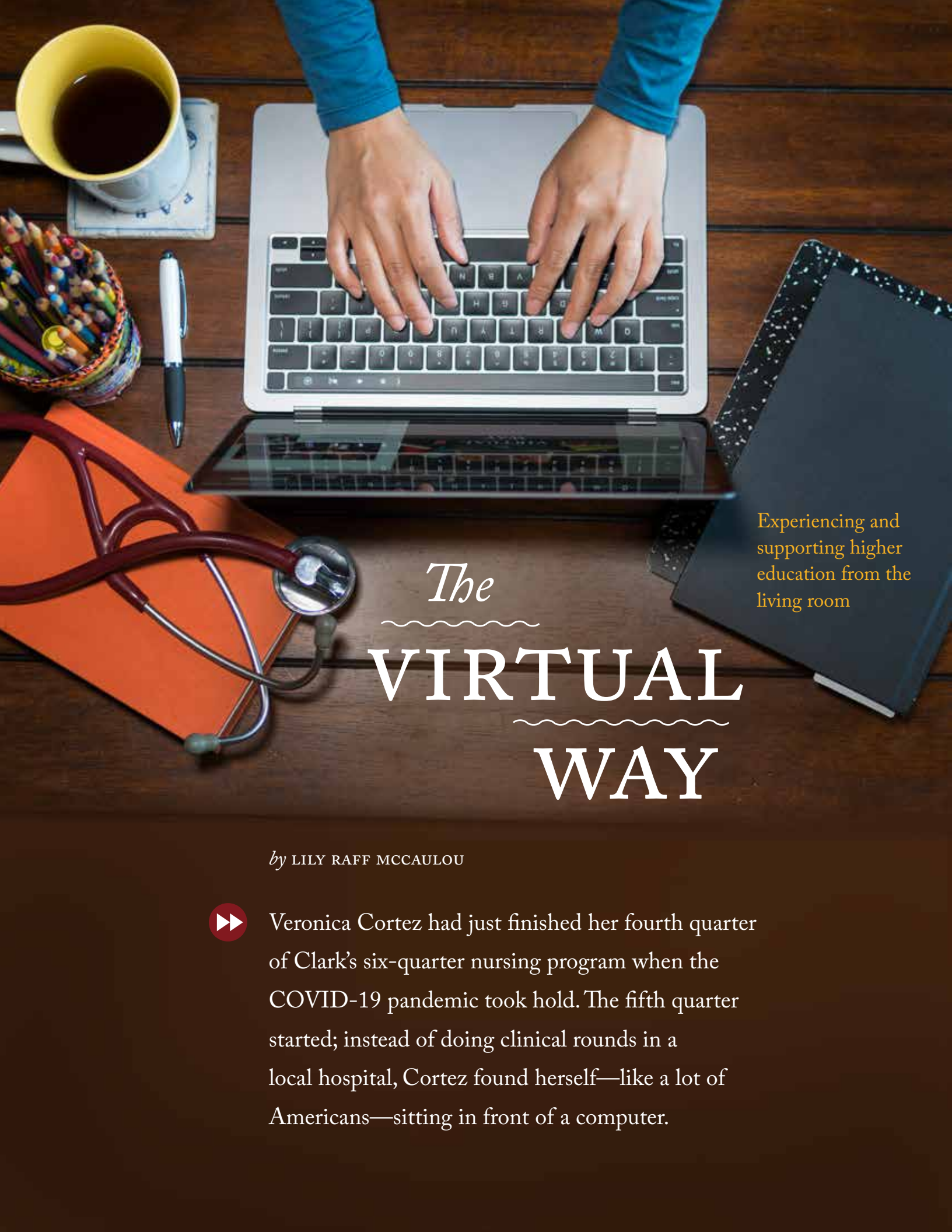
Portland makeup artist Katherine Sealy is the founder and chief executive officer of Event Cosmetics. As a former model, product consultant and National Makeup Artist for Prescriptives Cosmetics and the Estee Lauder companies, Sealy draws on her vast experience in television, stage and print media and behind the scenes at numerous runway shows from New York to Los Angeles. Originally from Barbados, Sealy came to the United States as a child and has lived in Boston, Los Angeles, and for 20 years, Portland, Ore. Visit eventcosmetics.com.



Award-winning writer is an advocate for inclusion



Raised in Utah by civil rights activists, Deon Gillespie now lives in Denver. Her advocacy work is focused on inclusion within the disability community. Appointed two terms to the Colorado Developmental Disabilities Council, she is also a member of the Parent to Parent of Colorado Advisory Board. Her writing earlier this year on an adaptive tennis program, “Rise to the Possible,” won national and international marketing awards for a Colorado group of creative professionals. Gillespie began her career as a television news writer and media relations consultant. She has a degree in journalism and mass communications from the University of Utah.



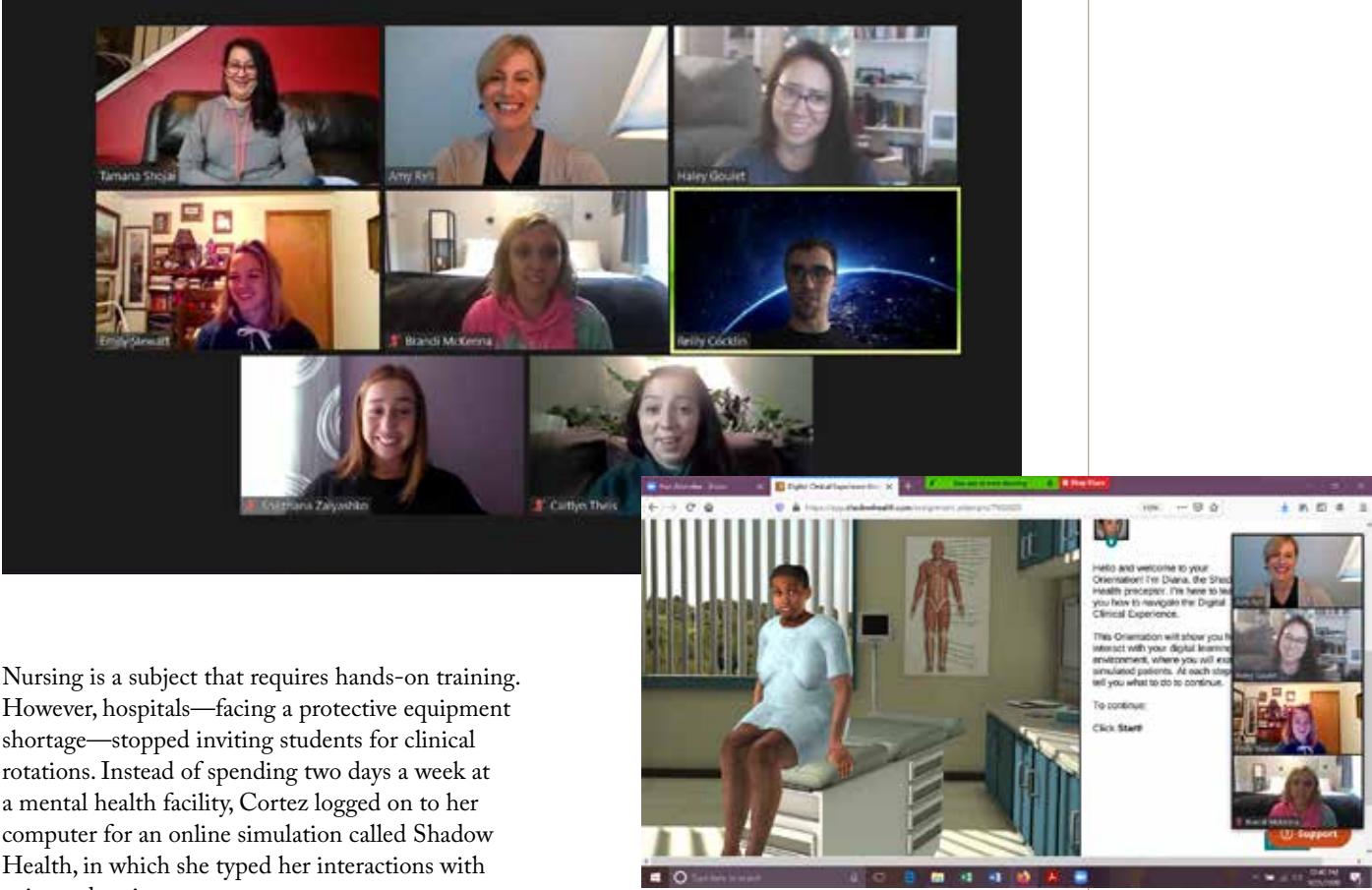
Experiencing and supporting higher education from the living room

The VIRTUAL WAY

by LILY RAFF MCCAULOU



Veronica Cortez had just finished her fourth quarter of Clark’s six-quarter nursing program when the COVID-19 pandemic took hold. The fifth quarter started; instead of doing clinical rounds in a local hospital, Cortez found herself—like a lot of Americans—sitting in front of a computer.



Nursing is a subject that requires hands-on training. However, hospitals—facing a protective equipment shortage—stopped inviting students for clinical rotations. Instead of spending two days a week at a mental health facility, Cortez logged on to her computer for an online simulation called Shadow Health, in which she typed her interactions with animated patients.

“It felt silly at first,” Cortez said. “Depending on which type of simulation we were doing, it got kind of frustrating because it would only accept certain wordings; the wordings had to be perfect.”

Between the winter and spring quarters, Clark College shifted 2,000 courses virtually in just two weeks. This massive undertaking required changes at every level. Students had to learn new technologies. Faculty had to rewrite syllabi and adopt new teaching styles. Science instructors went into their labs and recorded videos of experiments that students couldn’t complete in-person. Baking instructors passed out kits of materials so students could practice at home. Staff had to make sure everyone had computers, internet access and the technical support necessary for remote learning. Tutoring, advising and career services all moved online so students could stay on track while at home. Administrators had to make sure all these new modes of instruction upheld the governor’s mandates while meeting educational standards.

“The college has come together and really worked hard to ensure that students receive the instruction they deserve and the support that they need,” said Armetta Burney, interim dean of workforce, professional and technical education.

All that work is paying off. At Clark’s virtual graduation in June, more than 1,500 students received certificates or degrees. More people are considering Clark too, after an almost decade-long decline in enrollment. However, there is still work to do to recover the losses in enrollment.

For Cortez, the all-online spring quarter was chaotic and exhausting. Her 16-year-old daughter was also attending school online, so both of them were suddenly home all day. Cortez, who worked for years as a medical assistant before going to nursing school full time, wasn’t used to sitting all day.

Because most courses are not being taught in-person during the pandemic, students are now learning in virtual clinical sessions with interactive software, like this one with nursing professor Amy Ryll.

“

“I feel like I am needed. I want to be out there helping people, and I think I’ll be ready to do that.”

— *Veronica Cortez, Clark nursing student*

”

Nursing student Veronica Cortez has had to do her clinical rounds in front of a computer using virtual simulation software instead of treating patients at a local hospital during the pandemic.



A single online simulation took anywhere from one to two hours and if she didn’t get it right, she had to redo the whole thing. Cortez missed the excitement of being in a hospital. She missed the camaraderie of her fellow nursing students who used to gather after their rotations to debrief and share what they had learned.

Still, Cortez found herself learning new skills. She enjoyed the satisfaction of mastering new technology. Though she felt overwhelmed at times, Clark College regularly reminded Cortez that help was available if she needed it. Cortez felt buoyed by online pep talks from nurses who encouraged the students. She finished the quarter on track to graduate in December.

“It definitely reinforced that I did make the right decision by choosing this profession,” Cortez said. “I feel like I am needed. I want to be out there helping people, and I think I’ll be ready to do that.”

REMOVING BARRIERS

Clark College has had online classes for years. Entire programs, such as network technology, have been almost entirely online.

Jim Martin ’68 is a Clark donor and 2012 Outstanding Alumni Award recipient who supported online learning even before the pandemic.

“I wanted to make higher education available to as many people as possible – realizing that family circumstances might be such that attending class might not always be possible,” he said.

Martin said he expects online learning to continue to be a popular option well after the COVID-19 pandemic is under control.

“This has been a grand demonstration of the productivity and learning that can take place at home,” Martin said, “saving obvious costs and expanding access to many more students.”

Other programs had to evolve rapidly during the pandemic. Most of the career and technical education programs such as diesel and mechatronics, for example, had no online presence, according to Burney.

“Lectures were face-to-face and labs were face-to-face,” she said of those programs. “Now, all of our classes are taught at a minimum in a hybrid modality. Lectures are online and some labs are online, too.” To keep participants socially distanced, in-person classes adapted. In some areas on campus, Plexiglas dividers were installed to keep students apart, adding to their safety.

Burney is inspired by the resilience and adaptability of Clark’s instructors, many of whom had to get creative. She speaks about a chemistry instructor who thought of a new way to keep students engaged during remote learning.

“He’ll be in the lab and students, who will be remote, will have to explain to him what the next steps are. So he’ll be simulating the lab based on their guidance,” Burney said. “I thought that was very innovative.”

Not every course was able to transition to remote learning. Some in-person labs scheduled for the spring had to be postponed. By the time the quarter ended, the college had a plan. The spring term ended June 18. The next day, some labs, which had been postponed in the spring, started meeting in person. By that time, classrooms and other teaching areas were retooled to minimize the risk of transmitting COVID-19.

ADAPTING TO CRISIS

Angie Bailey, nursing faculty department chair, said her department faced an especially steep challenge in moving its courses online. Nursing is a six-term curriculum where students are admitted three times a year, so every nursing course is offered each quarter. This meant that over a two-week period in the spring, all 28 nursing courses had to transition to virtual learning. Luckily, nurses are well suited to adapting to a crisis.

“I think there’s a lot to be said for the flexibility and also the caring and compassion that nurses have to have,” Bailey said.

For theory courses, instructors held live video conferences of lectures and shared recorded videos and online message boards for discussions.

In labs, nursing students learned to take blood pressure, insert an IV, give injections, care for wounds and perform other important skills. Lab instructors used a combination of professionally produced instructional videos, some remote video conferencing, and, in certain cases, guided practice at home with distributed supplies.

For clinical courses, the college spent more than \$35,000 on virtual simulation software, which students like Cortez used in lieu of hands-on clinical experience. Bailey said the pandemic has underscored the importance of Clark’s Nursing program to the region.

“We need to have nurses and we need them to be well-prepared,” Bailey said.

HELPING THE HELPERS

Clark, like other community colleges, has had challenges with enrollment in recent years. Last summer, the college was within 96% of its enrollment targets—which were set before the pandemic—for the first time in several years. However, the fall 2020 enrollment numbers were lower than projected. As of late September, the college was 10% below projections for full-time enrollment and 9% below for Running Start projections. Overall, community colleges across the nation are seeing an average of 7.5% drop in enrollment over last year, according to Inside Higher Education.

Some of the lower numbers may have been due to a new centralized software system the college has struggled with, compounded with a new state software system that handles financial aid records that was not performing properly before the term began. A number of students and potential students had difficulty getting answers to their questions, accessing financial aid in a timely manner or registering for classes.

Community colleges frequently see a decline in enrollment during periods of robust economic growth. During a recession, on the other hand, workers turn to community colleges to help them forge new career paths.

Carolyn Mosebar ’64, who gives annually to the Mosebar Scholarship for nurses, worked for 40 years as a nurse. When she retired, she decided to give back to the program that had given her such a rewarding career. Her husband, a state trooper, died in the line of duty. He had paid her way through nursing school and supported her idea to fund a scholarship.

“I just thought it was a way to honor him; it’s named after both of us,” she said.

Before the pandemic, Mosebar volunteered at a local school for the blind, helping children do craft projects. She misses interacting with the kids. However, she continues to get satisfaction from giving to Clark College, knowing how hard everyone is working to further their education while adjusting to the realities of the pandemic.

“I’m very proud of Clark for continuing with those programs,” she said. “I try to keep up my donations because I know it’s tough on everyone right now. I really feel like almost all people who go to college will need some help along the way and if I can contribute to that, well, I might as well. I want to help people who have the interest and character to work in nursing.”



Carolyn Mosebar ’64, who gives annually to the Mosebar Scholarship for nurses, worked for 40 years as a nurse. She understands why students need extra financial help right now. She’s doing her part to support nursing students.

HOW YOU CAN HELP

Give to these funds to help students today and in the future:

- ▶ FLEXIBLE SCHOLARSHIPS
- ▶ CLARK COLLEGE STUDENT EMERGENCY FUND
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E-LEARNING IS HERE TO STAY

Burney credits the college's ability to switch much of its instruction online quickly. She also predicts that enrollment numbers—like what Clark saw during its summer quarter—will get better.

“Also, it’s attributed to those graduating (high school) seniors who maybe had been planning on going out of town or even attending a university but due to expense and everyone (at other institutions) in remote operations, they decided to save those dollars and go to Clark,” Burney added.

Kelly Love, chief communications officer at Clark, said Clark has always been a cost-effective way to get a quality education, and that message is resonating with more people now.

“We have a rich tradition at Clark College in being the affordable, excellent option with small class sizes for students to spend far less money in their first and second year... That’s not a new story. But depending on the family and the student, they may be looking at that with fresh eyes,” Love said.

Washington expanded its college grant program this year to make college affordable for more families. A family of four that earns less than \$50,000 can send students to community college at no cost to them. Families earning up to \$90,000 per year can get tuition reduced.

Love said that Clark faces communication challenges in the coming year. For now, local

K-12 schools are online, so it’s harder to reach out to high school students and make sure they consider Clark.

“Long term, the best marketing approach is really to be highly present, highly visible and make entry points as easy as possible. You don’t have to apply and wait. At a community college, you’re in,” Love said.

Clark is at an advantage after having spent the last few years shifting to a new model of education called guided pathways. The framework streamlines the red tape for enrollment and bolsters advising to keep students moving toward graduation. Love predicts that changes made now will pay similar dividends for future students.

“The last five months have probably felt like three years for everyone on staff,” Love said with a chuckle, given the results of COVID-19, academic changes and other challenges at Clark. But, even after the pandemic ends, more students will be able to attend Clark because of the ways the college has expanded its online offerings.

“People will look back on this,” Love said, “and say, ‘we did some of the hardest and some of our best work ever.’” 🧐



Lily Raff McCaulou is a journalist whose writing has appeared in The New York Times, The Atlantic, The Guardian and Rolling Stone. She lives in Bend, Ore. Visit her online at www.lilyrm.com.

Promising Pathways campaign enters its final phase



Thirteen months and counting.

That’s the time left before the clock runs down on the largest fundraising campaign in Clark College history. Promising Pathways, a comprehensive \$35 million campaign, is scheduled to wrap-up on December 31, 2021. But that means there is still plenty of time for Clark alumni and friends to participate in this historic endeavor, according to Joel B. Munson, Clark College Foundation’s chief advancement officer.

“It’s been amazing to see the thousands of people, who care so deeply for the college, participate in this most worthy of causes,” says Munson.

To date, nearly 5,000 unique individuals and entities have sent a clear message of support for Clark’s students and programs through their philanthropic contributions. These donors have given more than \$27.5 million in support of scholarships, capital projects, faculty development, equity and diversity programs, and student veterans, just to name a few areas.

Over the next year, Clark College Foundation will work diligently to secure the nearly \$9

million remaining to reach the campaign goal of \$35 million. According to Munson, there are many opportunities for Clark supporters to get involved, whether it’s with a donation of \$1 or \$1 million.

“Our community is very passionate about Clark. It is a critical part of the community’s infrastructure,” Munson says. “This campaign provides a perfect chance for our citizens to demonstrate their commitment to this important institution of higher education.”

Munson points out that never before have Clark students faced so many obstacles to completing their education. The hurdles are significant: the COVID-19 pandemic, tuition debt, job losses in the economy, traditional power structures that create social inequity and diminishing government education resources.

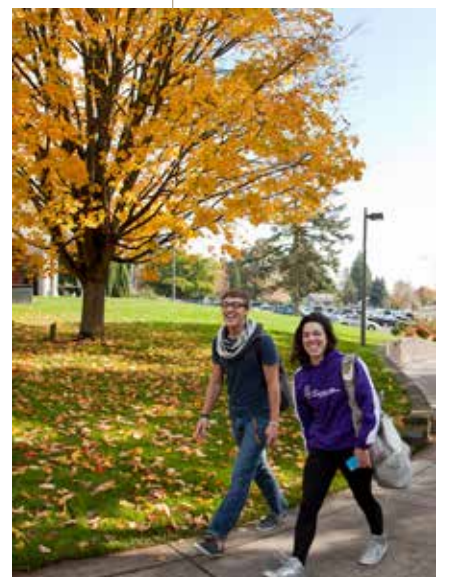
“Just one of these challenges would be enough to derail any number of students. Our students in 2020-2021 are facing them all,” says Munson.

You can help Clark College students to successfully complete their studies and launch themselves into today’s challenging socio-economic environment by supporting the campaign.



To find out how you can become part of Promising Pathways, visit clarkcollegefoundation.org or contact Joel B. Munson at jmunson@supportclark.org.

Don’t forget to make history: Give to Promising Pathways. 🧐



New way of teaching

*An essay by Dr. Siri Nimal Wickramaratne, Clark College
geography associate adjunct professor*

My telephone rang shortly before 8 a.m. on April 6, the first day of spring classes at Clark. Having published the content of my online courses on Clark's virtual system the previous night, I was up early, eager to see what questions my students had.

Yoga (not her real name) was a Running Start student—a high school student taking college courses. She was nervous about not being able to come to an actual classroom for the geography course due to the stay-at-home restrictions put in place throughout the state of Washington because of the pandemic.

I walked her through Clark's learning system, making sure she had registered properly and knew where to find all the course materials. I listened as her voice calmed as our conversation progressed. By the time we were finished, she felt comfortable with her responsibilities. Yoga was one of several students who needed extra time and attention to navigate this new way of learning in college.

I am quite familiar with teaching virtually—I have facilitated numerous online courses during my teaching career; however, spring 2020 was different. The main difference was that a fair number of students were high school students like Yoga, who were accustomed to attending all of their classes in the classroom and were skeptical about learning remotely.

DIGITAL MAPS

An online course is not the same as a face-to-face course. It is not a face-to-face course modified to online delivery. In virtual courses, students must be more independent. I teach geography where there are certain aspects that I have to demonstrate in person. Take, for example, GPS or maps. For students to grasp the techniques, I have to demonstrate them,

then, they take them into their hands to practice the steps. I use hand-held GPS units and have students walk around a part of the campus to record the perimeter. For maps, I teach them to locate selected features on large-scale virtual flight rules (VFR) aeronautical charts based on latitude and longitude using degrees, minutes and seconds.

For the spring quarter, I had to improvise. Instead of my standard techniques, I taught GPS basics online. In the place of physical maps, I referred students to the Clark County Geographical Information System (GIS) Unit so they could play with digital maps. I also taught them how to measure slopes on maps as a substitute to measuring slopes in outdoor field classes.

There is much more to do to improve these remote exercises. I'm brainstorming other ways to enhance the learning experience during this virtual education period.

MEANWHILE, BACK IN CLASS

By late afternoon of the first day of class, I had responded to more than 50 students out of 97 in the four sections I was teaching. My head ached and my fingers hurt from typing, but somehow I managed to answer all of their questions. The next few days were a blur of back-and-forth questions about registration, students checking in and posting their bios before responding to posts from their classmates.

Then came the hardest part of all. The geography department has been using a digital version of our textbook since the fall. Students use a software platform called Canvas to read the so-called e-text, get their assignments and respond to their classmates.

Nearly every one of my students had some type of problem with the e-text or the assignments on Canvas. I spent hours explaining to each of them individually, even posting screenshots.

To complicate matters, I had four course sections covering three different subjects within geography. There was a textbook for each subject, which meant students had difficulties with each of the three textbooks.

PREPARE TO BE CHALLENGED

Vera (not her real name) registered late for one of my courses and needed a lot of extra support. However, in the end, there was disappointment.

After I successfully helped her through the initial introductory steps of the course, she was to take the first quiz and interactive e-text assignment.

She said, "This is my first quarter at college, and I was reading the notes not knowing that everything had to be in MyLab. I also do not understand how to use my MyLab. I followed all the instructions..."

I wrote to her that there is no need to worry because there is a first time for everything that we do. I even reset the assignments to give her extended time. Despite all that, she dropped the course the next day.

This was frustrating for me. After giving her extra help, she was not willing to stay enrolled. The experience left me wondering if I could have encouraged Vera to stay in the class using facial expressions, body language and other advantages that being in-person provides.

The lesson for me during this strange time is that college students must act more independently and be prepared to be challenged for the academic rigor.

Vera's situation reminds me of the Japanese proverb "Anzuru yori umu ga yasushi" which translates, "childbirth is easier than worrying about it." This means that fear is greater than the danger, or that, often, things are easier than expected. Nevertheless, there are no shortcuts to hard work. Having done my doctorate work in Japan, I often find myself reflecting on proverbs.

There were many bright spots during the spring quarter too. Mariana (not her real name) had been laid off from work and didn't have the money to purchase the e-text. She had fallen behind when she contacted me to tell me that she had not received her financial aid. It took

me some time to convince her to stay in the class. There was a trial version of the textbook available in Clark's bookstore, which she could access until her financial aid arrived. I also told her about emergency grant opportunities and the Penguin Pantry where she could pick up food boxes. Within a few days, she was back on track. I also gave her extra time to complete the work she missed.



MY REFLECTIONS

I nearly needed psychological first aid at the beginning of the quarter. However, with the commendable support from my colleagues and Clark's staff, by the third week of class things were smooth and stable.

As the quarter neared its end, 94 students (of the original 97 enrolled) remained in my courses, and 44 of them got an A and four received A-minus. The As amounted to 46.8% of the class grades.

Students like Yoga and Mariana had done it. They overcame the obstacles to complete their path forward. I was thankful for the teamwork. I could hardly contain my tears of joy as I recalled the cooperation of faculty and staff as we navigated the first fully online term of this unprecedented time of crisis.

The above-mentioned Japanese proverb is worth repeating: "Anzuru yori umu ga yasushi." It reminds me of the joy and relief I felt at the end of this historic quarter. 😊

Though Dr. Siri Nimal Wickramaratne has taught many online geography courses in his career, the closure of Clark's campus due to the pandemic required him to improvise his methods for the segments he normally would teach in the field.



THE 40S

Lyle '48 and Alice Leach '48 have lived through nearly a century's worth of tough times, and came out with their optimism intact. The longtime Vancouver residents reflected on their lives in Southwest Washington in a Columbian newspaper story. Looking back, they are grateful for the difficult and good times, "because if we hadn't had challenges at all, I don't think we'd be as happy as we are now," said Lyle. "We feel that we've accomplished something, and I don't mean materially."

THE 50S

Paul Christensen '53, president of Realvest Corporation, received the Greater Vancouver Chamber of Commerce's 2020 John S. McKibbin Leadership Legacy Award in recognition of his positive influence and community leadership.

THE 60S

Joe's Place Farms is in its final season as **Joe Beaudoin '63** prepares to retire. He's selling his farmland next year to be developed into housing. In a Columbian newspaper story, Beaudoin recalled the farm's

history and the path he took to create the successful u-pick business, including his education at Clark College studying agriculture.

Neal Blomquist '62 has cut hair in the Battle Ground area for more than 50 years and recently moved to a new location set up to conform with COVID-19 social distancing standards. Blomquist shares the space with his son, Brad Blomquist '83, who has also been cutting hair since 2009. The new location is about 25% bigger than their prior location and provides space for two barber chairs and equipment, and most importantly, Blomquist's beloved Lazy Boy recliner.

Veteran Hollywood actor **Sam Elliott '65** and his wife of 33 years, Oscar-nominated actress Katharine Ross, are part-time Linn County residents at their farm outside Eugene, Ore. The actor spoke to The Register-Guard about his acting roles and his strong ties to the Pacific Northwest, including his time

running hurdles and acting in musical plays at Clark College.

The pandemic forced the cancellation of a triathlon in Central Oregon this summer, so **Mike Greenwood '61** and his family decided to create their own race. The family swam at Cascade Fitness Athletic Club, biked across the Glen Jackson Bridge and back, and finished with a 3.1-mile run.

Earth Day's first organizer **Denis Hayes '64** was interviewed by The New York Times regarding the first-ever political environmental protection demonstrations he initiated. Hayes, who grew up in Camas, Wash., noted the disastrous affects to the environment the Crown Zellerbach paper mill had on the area. That awareness planted a seed for dedicating a career in climate change awareness. After spending a career in politics, Hayes is now the CEO of the Bullitt Foundation, focusing on investing in environmental issues.

THE 70S

The League of Women Voters of Clark County held a civics course in partnership with Clark College focusing on systemic racism, media literacy, fake news, basic government structure, taxation, transportation and the elections process. Speakers included several Clark alumni, including Clark County auditor **Greg Kimsey '79** and former Clark County councilor **Jeannie Stewart '84**.

Herm Van Weerdhuizen '73 has coached the La Center Wildcats for 30 years. He has been the head coach for baseball, boy's and girl's soccer, as well as boy's and girl's basketball, going from one sport to the other and back again. A health scare last summer, combined with the uncertain times of COVID-19, led to his decision to retire. Van Weerdhuizen called every student in his program. "That was one of the toughest things I've had to do. I shed a few tears."

THE 80S

State Representative **Annette Cleveland '87** proposed legislation intended to improve Washington's hotline for reporting child abuse. The proposal calls for the creation of a web-based reporting portal where mandatory reporters could leave a call-back number if they were placed on hold. Also, Cleveland won re-election to her post in November.

Rick Giles '80 profile in an installment of The Columbian newspaper's "Working in Clark County" described how he has been in the hearing aid industry since shortly after his graduation from Clark. He has now sold his business, Hearing by Design, to one of his employees in anticipation of retiring.

Incumbent Rep. **Gina Mosbrucker '88**, won re-election to the 14th legislative district.

THE 90S

Amy Davis '96 was appointed by the Southwest Washington Contractors Association to its board of directors. Davis has worked in construction lending and finance at Columbia Bank for 20 years. She served as president of the contractors association in 2011.

Tanisha Harris '97 lost her bid for a seat in the 17th legislative district. Vicki Kraft, R-Vancouver, was declared the winner in November. Harris, a child advocate for YWCA Clark County, also challenged Kraft in 2018.

Jim Mains '96, his wife **Cecelia Mains '06** and their son Remington are honoring victims of COVID-19 in Washington state by hanging green ribbons along their fence. The family started receiving requests from a Facebook group to put their Christmas display back up in an effort to bring some joy to the area. After a member of their neighborhood association became one of Clark County's first COVID-19 victims, the Mains decided to honor those sickened during the pandemic.



Liz Pike '96 was elected as a Charter Review Commissioner councilor for district 4.

THE 00S

The Atlantic writer **Alexis Madrigal '00** is co-leading a journalistic public health effort called the COVID Tracking Project. The project obtains, organizes and publishes high-quality data required to understand and respond to the COVID-19 outbreak in the United States. The team includes more than 100 volunteer data-grabbers, journalists, scientists, visualization specialists, designers, project managers and others. Madrigal was interviewed by CBS News for his role in the project. Madrigal took part in a virtual webinar hosted by Clark College Foundation in June, called Tracking COVID-19. More than 100 students, staff and community members listened to Madrigal explain about the research conducted and the data collected by himself, his reporting partner Robinson Meyer and volunteers.

Alexis Madrigal '00 is co-leading a national project that's tracking COVID-19 cases.

Systemic racism was the main topic of conversation at a July Clark County Council virtual meeting following a public backlash due to council chair Eileen Quiring claiming there are no indications of systemic racism in Clark County. Several commenters described what they said was systemic racism in local schools that they or their loved ones have experienced regularly. Issues included a lack of diversity among school staff, disparate rates of student discipline, instances of students being called racial slurs and lack of cultural engagement. Speakers included **Melissa Williams '00**, director of student equity and inclusion at Clark, and **Edward Esparaza '09** and **Shanel Jones '00**.

Patrick Ginn '00, CEO of Ginn Group, made 13 units available at the Latitude 45 Apartments to house temporary health care providers working during the novel coronavirus pandemic.

Furry Friends boosted its board of directors with the addition of **Julie Goldbeck '94** and **Dena Hugh '04**. Furry Friends is a nonprofit no-kill cat rescue serving Clark County and adjacent counties. Founded in 1999, the all-volunteer organization rescues and adopts out homeless, relinquished and abused cats.

Downtown Vancouver's Angst Gallery closed in July after more than a decade of displaying emerging artists' work. Gallery owner **Leah Jackson '03** decided to close before the novel coronavirus pandemic so she can focus on her other business, Niche Wine Bar.

Portland Providence ICU nurse **Sarah Leland '08** described her experience with COVID-19 in an article in The Columbian newspaper. She later recovered from the virus. Unaware of how she became infected, Leland shared both her optimism and fear of returning to work as a health care professional.

Harju named chairman, COO of Cowlitz Indian Tribe

Phil Harju '74, J.D., was sworn in as general council chairman and chief operating officer of the Cowlitz Indian Tribe on August 17, 2020. Harju took office upon the retirement of chairman William Iyall and will serve through June 2021. Harju was elected to the Cowlitz Tribal Council in 2004 and as Cowlitz general council vice chairman in 2008. Harju served as Thurston County's deputy prosecuting attorney for nearly 30 years before becoming the Cowlitz Indian Tribe's attorney. After graduating from Clark, he earned a bachelor's in political science from the University of Washington in 1976 and a juris doctorate from University of Puget Sound School of Law in 1979. The Washington State Bar admitted him in 1979.

Phil Harju '74 and his wife, Claudia Tenney.
Photo and seal courtesy of Cowlitz Indian Tribe



Park Llafet '02, a Republican, lost to incumbent Rep. Monica Stonier in the 49th district.

Ryan Moor '02 and the team at Allmade have quickly transitioned from making t-shirts to face masks to help reduce the spread of the novel coronavirus. Business has been robust; Allmade cannot keep any of its multiple mask designs in stock. A video on Moor's LinkedIn page shows a day in the life of his team keeping up with the demand and the more than 5,000 orders in their backlog.

A new downtown Vancouver electric scooter business is providing different modes of transportation to explore Vancouver safely during the pandemic. REV Rides, opened by **Nathan Pust '06** sells a wide selection of recreational electric vehicles, including stand-up scooters, dirt bikes and unicycles. They also offer maintenance in the workshop attached to the showroom. Business has boomed across the industry during the pandemic, with sales doubling and almost tripling as people find alternative modes of transportation during the pandemic.

The executive director of the Clark County Historical

Museum **Brad Richardson '06** captured a photo of his wife **Katie Richardson '09** and their children before she headed for her nursing shift during the COVID-19 pandemic. The photo, among a collection of photos and stories from Clark County residents, is archived in the museum as a reference to the pandemic.

Washington state representatives **Brandon Vick '04** and Larry Hoff wrote an opinion article published in Clark County Today and The Reflector newspaper on their views of reopening the state. The actions include the introduction of a Republican Safe Economic Restart Plan and a move to exempt business from paying some types of taxes for one year. Vick also won re-election to the 18th district.

VANtalks hosted a Zoom storytelling forum, "Learning to Listen & Lead: Stories from our Black Community." Hosted by Tyler Monk, director of Ready to Rise, the event featured the voices of four local black speakers telling their story of living in Clark County. The speakers included Rashida Willard, Clark's vice president of diversity, equity and inclusion, and **Nathan Webster '02**, an adjunct business professor.



VANtalks hosted a Zoom storytelling forum that included two Clark representatives, Nathan Webster '02 and Rashida Willard (top row).

Joe Winton '02 began a new role as assistant vice president for digital and integrated marketing at HCA Healthcare Far West Division in Henderson, Nev. Winton is also celebrating the birth of a new baby boy, Cassius, with his wife Ajya.

THE 10S

Washington's statewide stay-at-home order altered events and gatherings but that didn't deter **Ruth Mess '15** and Jesse Pack from tying the knot with an improvised ceremony. Their nuptials were featured in The Columbian newspaper.

The Vancouver Business Journal published a story about **Amy Perrigo's '14** journey from employee to business owner. Perrigo is the owner and barber at Groom Room, a one-chair barbershop located in Vancouver's CLASH Beauty Collective.

Echo Moran-Prince '12 and husband, Miguel Moran, formed a classic lowrider car club that has hosted car parades, drive-ins and birthday parties to help the

community during the pandemic. Moran-Prince, a drug and alcohol counselor at Columbia River, hosted an event at Grains of Wrath Brewing in late August to raise money for at-risk youth in the area.

Svetlana "Svieta" Zakharov '14 spoke to The Reflector newspaper about her experience as a front-line registered nurse for Community Home Health and Hospice during the COVID-19 pandemic.

Precision Personal Training owner **Trevor Thomas '12** told the Vancouver Business Journal that his business has been hit hard by Washington's Stay Home, Stay Healthy order. Thomas has applied for all available financial assistance, including the SBA Economic Injury Disaster Loan, the Paycheck Protection Program and Gov. Jay Inslee's Emergency Funding for Small Businesses Grant. He remains optimistic for further funding, but is concerned about the future.

THE 20S

La Center High School 2020 valedictorian **Kaitlin Boyle '20** received an associate degree with a focus on biology from Clark College last spring. She plans to study pediatric oncology and has volunteered at Legacy Salmon Creek Medical Center for experience in the medical field. She spent more than 350 hours helping at the hospital while completing her coursework and earning a 4.0 grade point average from Clark College and La Center High School.

CLASS DATES UNKNOWN

Educational Service District 112 named **Taicy Brent**, of Vancouver Public Schools, its Classified School Employee of the Year. Brent worked as the building secretary at Ogden Elementary School for five years. She joins a list of eight other finalists for the Washington State Classified School Employee of the Year Award, which is determined by the Office of the Superintendent of Public Instruction.

Ron Dinius resigned from the Washougal School District board of directors. Dinius, who joined the WSD board in 2006, spent years volunteering at his children's Washougal schools and served as president of the parent advisory committee at Cape Horn-Skye Elementary School.

Drew Dordan started his business, Mission Painting, last summer after doing maintenance work and painting projects while in school. He attended Clark College with a plan to transfer to Washington State

University but opted to open a business rather than finish his educational plans.

U.S. Rep. **Denny Heck** was elected state lieutenant governor on November 3, 2020. He has served as a U.S. House Representative from Washington's 10th district since 2013.

Kevin Macho was hired as the police chief of the Powers, Ore., police department. Macho is the third consecutive generation of his family to become a police officer. He grew up in Reedsport on the Oregon Coast. He enrolled at Clark shortly after entering the cadet program with the Clark County Sheriff's Department.

The board of directors for Riverview Bancorp Inc., the holding company for Riverview Community Bank, elected Clark alumni **Gerald Nies** as chair of the company and bank. Nies has been a member of the Riverview board since 2009.

Clark alumni **Mike Westby**, CEO of Westby Associates, was interviewed by the The Vancouver Business Journal about the philanthropic life lessons he's learned from Vancouver community icons, Ed Lynch and Ray Hickey.

Clark alumna and Washington state Sen. **Lynda Wilson** received the 2020 Statesperson of the Year Award during the Greater Vancouver Chamber of Commerce's livestream awards ceremony in September. She also won re-election to the 17th district in November.



THE 40S

Thomas Pratt '49

THE 50S

Robert "Bob" Clark '50
Ellen Clark '53
Floyd Detering '51
Jean Ellenz '51
Buddy "Bud" Gaylor '58
Norman Linn '53
Daniel Parr '57

THE 60S

Pamela Beggs '68
William Colwill '65
Frances "Arlene" Hilbrands '66
Gordon Hunt '68
Craig Milnor '69
Marcus Potts '60
Jan Repman '68
Bonnie Smith '63
Richard Williamson '66



Elaine Killian '70, a Clark dental hygiene graduate, died on August 11 after a yearlong battle with pancreatic cancer. She worked as a hygienist until her first child was born, and then transitioned to volunteering in the community, and raising and loving her family—dogs always included.

Dean Dossett '66, who served as Camas mayor from 1992 to 2002, and councilman in the late 80s, died at age 77 on January 18, 2020. Dossett worked at the Camas paper mill for 38 years, but he is largely remembered for presiding over the city's economic diversification. He founded the United Camas Association of Neighborhoods, a now-defunct organization that granted money to neighborhood associations.

THE 70S

Aldeane "Deanne" Adams '73
Cathy Andrell '75
Arlene Annable '74
David Bowman '75
Richard Christopher '78
Jean Firestone '79
Judith Gustafson '72
Robert Holbrook '70
Ruth Kaski '76
Elaine Killian '74
Frances "Fran" Kunze '74
Robert "Bob" LaFayette '76
Gordon Leckie '76
Enoch Molyneux '75
Peter Tandberg '76



Ryan Moor '02 and his team at Allmade transitioned from making T-shirts to face masks during the pandemic. Business has been robust. Moor also provided Clark College with masks.

SUBMIT A CLASS NOTE

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Phone: 360.992.2301

Email: alumni@supportclark.org

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Vicki Collins '02, senior secretary at Clark, passed away on October 23, 2020, at the age of 64. She came to Clark in March 2001 where she supported a variety of Career and Technical Education programs while working in the Workforce, Professional and Technical Education unit.

THE 80s

Robin Pappan '87
Jean Reems '82
Gloria Smith '87
Lois Tresham '80

THE 90s

Wesley Bellamy '99
Mary Flaherty '98
Barbara Hughes '91
Jeremy Kanooth '99
Julia "Julie" Norton '93
L. Joanne Polinder '91
Floye Sedio '99
Jean Tanninen '94
Susan "Sue" Williams '96

THE 00s

Vicki Collins '02
Joseph Edwards '00
Edwin "Eddie" Glessner '09
Keith Martin '00
Matthew Throop '00

THE 10s

Richard "Dick" Bernards '10
Rachel Casper '13

CLASS DATES UNKNOWN

Juan Aflague
Dixie Arata
Robert Bays
Valerie Bieber
Arthur Brandenburg
John Burrow
George "Roger" Clemmer
Patricia Collins
James "Jim" Curtis
Helen Erickson
Bertha Forbes
Randy Fritz
Clarice Garrison

Merlyn "Red" Gilbert
Gordon Gilfilian
Joan Glendenning
Rebecca Glendenning
Bryan Grammer
Myrtha Hammer
Ronald "Ron" Hart
Sharon Jones
Anne Kelly
Donald Kruse
Victor Lake
David Lane
John Liming
Robert Little
Dennis Manary
Daniel McEnry
Isabel Miller
Dorothy Nicley
Richard "R.C." Robertson
Philip Ruhmshottel
Jean "Sunny" Schiffmann
Barbara Selby
Jean Shuford
Rose Simpson
Barbara Sobocinski
Paula Sommers
Guy Vahl
Shirley White
Doris Winter

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Nancy Hart
Gail Iverson
James Kimura
Donald Levin Sr.
Jack McFarland
Kurt Mezger
Shirley Rainey
George Wiebold

FACULTY & STAFF

Marvin Kosmal



Craig Milnor '69, an instructor for 29 years at Clark College, passed away August 16, 2020. Milnor taught many classes at Clark until he retired in 1990. Before beginning his teaching career, Milnor enlisted in the Marine Corps in 1947 and then served in the reserves. He was deployed to Korea and assigned to the 1st Amphibian Tractor Battalion. His wife, Silvija who passed away in October 2014, three children and a grandson also attended Clark. Craig is seen here with his grandchildren.



Susan "Sue" Williams '96 returned to school at the age of 40, completed her degree at Clark, and was immediately hired as a senior secretary in human resources. She retired as the human resources director in May 2019 after more than 22 years of service. Her support for Clark was boundless and her collection of penguins was unrivaled. She regularly took one on her travels. Oswald has been photographed on the top of the Empire State Building, Stonehenge and other famous attractions.

Intelligent. Entrepreneurial. Successful.

That's how Doug and Heather Greene approach life—and their giving.

photo by Doug and Heather Greene

Doug and Heather MacDonald Greene are entrepreneurs who have built prosperous companies. Doug's innovations include creating remote control devices for gas fireplaces and the development of international supply-chain partnerships in Asia. Heather's success is multi-faceted with careers in international fashion and management of a major national law firm.

Now they are taking an enterprising approach to supporting Clark College.

As partners in education, the Greenses are making a significant contribution to Clark by funding charitable gift annuities (CGA). These specialized financial vehicles generate guaranteed income for donors, while helping reduce their tax liability. Better yet, they provide future income for Clark College to help support students and programs.

The following example shows the benefits of a \$100,000 gift by an 80-year-old donor:

- * Receive \$6,700 over the donor's lifetime (6.7% payout rate)
- * Get 87% of each payment tax-free for the next 9 years
- * Receive an income tax charitable deduction (\$48,600)
- * Financially support a Clark program after the donor's lifetime

We accept charitable gift annuities starting at \$10,000. Find out how the Clark College Foundation can help you accomplish your financial and philanthropic goals. Contact our financial experts today.

.....
Hal Abrams, JD, LL.M
360.992.2787 / habrams@supportclark.org

Vivian Manning, CFRE
360.992.2104 / vmanning@supportclark.org



PROMISING PATHWAYS
THE CAMPAIGN for CLARK COLLEGE

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PROMISING PATHWAYS

THE CAMPAIGN *for* CLARK COLLEGE

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TRACKING COVID-19



CLARK ALUMNUS
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INFORMATION

www.clarkcollegefoundation.org/tracking-covid19-podcast

Find out about the challenges of gathering accurate data from states on the number of cases, testing results, hospitalizations and racial inequities of COVID-19 from Alexis Madrigal '00, a journalist with The Atlantic magazine.



((((PODCAST)))

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